



Least Restrictive Environment (LRE) Decision Tool Workbook

School District ID

**School
Code**

Student Number or Code

IEP Status

IEP Team Meeting Date

Student Date of Birth

Current Grade Level

Gender

Years in Special Education

Disability Type

Disability Severity

Persons Present

Child/Student

Parent(s)

District Representative

Regular Education Teacher(s) of the Child

Special Education Teachers(s) of the Child

Related Service Provider(s) of the Child

Special Education Teacher

**Individual who can interpret the
instructional implications of evaluation
results**

Counselor

Parent Mentor or Advocate

Outside Agency Representative (s)

Other

**Specify Outside Agency
Representative(s) present, if
any**

Before completing this section:

- 1. Review data from the Evaluation Team Reports.**
- 2. Review data from Progress Monitoring.**
- 3. Review data on Interventions that were successful.**
- 4. Review data on Interventions that were not successful.**
- 5. Review additional data on school, community and home functioning.**
- 6. Select from the goals/needs of the student below and assign a ranking with 1 being the lowest need and 5 being the most significant need.**

Need 5 (Most Significant)

Need 4 (Next highest need)

Need 3 (Moderate)

Need 2 (Lower Significance)

Need 1 (Least Significant)

If other is selected in any of the above, describe the need here.

Consider a full continuum of LRE options including: regular general education classroom, regular general education classroom with supplemental aids and services, general education classroom with related services, resource class, separate class, separate school, residential facility, and hospital/home. The first LRE option to consider is the Regular General Education Classroom.

LRE Option 1 Considered: Regular General Education Classroom

For the LRE Option 1 - Regular General Education Classroom, answer the following about this option by considering the needs of the student. Indicate how strongly this option supports the student's needs.

	Does Not Meet	Poorly Meets	Meets	Meets Well	Highly Meets
To what degree does LRE Option 1 meet the need of the student indicated in red?					
To what degree does LRE Option 1 meet the need of the student indicated in blue?					
To what degree does LRE Option 1 meet the need of the student indicated in green?					
To what degree does LRE Option 1 meet the need of the student indicated in yellow?					
To what degree does LRE Option 1 meet the need of the student indicated in white?					

Score for Option 1

Please proceed to consider the next LRE Option. At Least 2 LRE Options must be considered.

Consider a full continuum of LRE options including: regular general education classroom, regular general education classroom with supplemental aids and services, general education classroom with related services, resource class, separate class, separate school, residential facility, and hospital/home. Select a second LRE to consider. You must use the decision tool to consider at least two options.

LRE Option 2 Considered

For the LRE Option 2 selected above, answer the following about this option by considering the needs of the student. Indicate how strongly this option supports the student's needs.

	Does Not Meet	Poorly Meets	Meets	Meets Well	Highly Meets
To what degree does LRE Option 2 meet the need of the student indicated in red?					
To what degree does LRE Option 2 meet the need of the student indicated in blue?					
To what degree does LRE Option 2 meet the need of the student indicated in green?					
To what degree does LRE Option 2 meet the need of the student indicated in yellow?					
To what degree does LRE Option 2 meet the need of the student indicated in white?					

Score for Option 2

Consider a full continuum of LRE options including: regular general education classroom, regular general education classroom with supplemental aids and services, general education classroom with related services, resource class, separate class, separate school, residential facility, and hospital/home. Select a third LRE Option to consider if you wish.

LRE Option 3 Considered

For the LRE Option 3 selected above, answer the following about this option by considering the needs of the student. Indicate how strongly this option supports the student's needs.

	Does Not Meet	Poorly Meets	Meets	Meets Well	Highly Meets
To what degree does LRE Option 3 meet the need of the student indicated in red?					
To what degree does LRE Option 3 meet the need of the student indicated in blue?					
To what degree does LRE Option 3 meet the need of the student indicated in green?					
To what degree does LRE Option 3 meet the need of the student indicated in yellow?					
To what degree does LRE Option 3 meet the need of the student indicated in white?					

Score for Option 3

Consider a full continuum of LRE options including: regular general education classroom, regular general education classroom with supplemental aids and services, general education classroom with related services, resource class, separate class, separate school, residential facility, and hospital/home. Select a forth LRE Option to consider, if you wish:

LRE Option 4 Considered

For the LRE Option 4 selected above, answer the following about this option by considering the needs of the student. Indicate how strongly this option supports the student's needs.

	Does Not Meet	Poorly Meets	Meets	Meets Well	Highly Meets
To what degree does LRE Option 4 meet the need of the student indicated in red?					
To what degree does LRE Option 4 meet the need of the student indicated in blue?					
To what degree does LRE Option 4 meet the need of the student indicated in green?					
To what degree does LRE Option 4 meet the need of the student indicated in yellow?					
To what degree does LRE Option 4 meet the need of the student indicated in white?					

Score for Option 4

Team Placement Decision

LRE Decision Tool Recommended LRE

Secondary LRE Recommendation

Please indicate the degree to which you agree or disagree with the following statements about the LRE Decision Tree Tool.

	Strongly Disagree	Disagree	Some-what Agree	Agree	Strongly Agree
The LRE Decision Tree Tool assisted in arriving at a well-supported LRE Decision.					
All team members participated in arriving at an LRE decision.					

Please provide any additional comments about this IEP team meeting you wish to share.

Once you hit the Submit button and complete the email submission, the LRE decision tool process has been completed. Please remember to print a copy for your records. Thank you!