

What is Cyber-bullying? Let's use Social Media Wisely!

**Parents, Caregivers:** What are signs that your child is being bullied? How can you appropriately monitor/usher social media usage to support safety?

**Students:** What are the safe ways for you to enjoy using social media? How can you know if you're experiencing cyber-bullying and what can you do about it?

**Schools, Employees of Schools, Teachers/Trainers:** Do you have any students who may need supports regarding some skills in online communication, writing about how students may interpret or misinterpret online communications, or work on making good independent decisions with peers?

**Students? Parents? Teachers? Trainers?** FREE! Free resource packets are guaranteed to the first 50 families. To reserve your packet, visit [www2.ed.gov](http://www2.ed.gov)



**Who:** Students grades 7-8 accompanied by a Parent; People who work with, provide recreation for, or employ young people  
**When/Where:** Tuesdays, September 1<sup>st</sup> 4:00-7:30 PM  
NC State Kehoe Center  
175 Mansfield Ave., Shelby, Ohio 44873  
**Presented by:** State Support Team 7 in partnership with Building Bridges, Catalyst Life Services, Mansfield and Shelby Police Departments, and the Richland County Transition Center

Have you RSVP'd? See flyer, [HERE](#)

## Message from Director Csanyi



George Zegarac, the Deputy Minister of Education, Ontario, in a 2013 interview with Dr. John Hattie, author of such influential books as *Visible Learning: A synthesis of Over 800 Meta-Analyses Relating to Achievement*, noted that Dr. Hattie throughout the interview tells educators to “listen more” and “talk less.” Zegarac indicated that Hattie argued that teachers and leaders tend to have a concept of themselves that is tied to the belief that they have knowledge that they need or want to impart. However, it is only when educators and leaders stop talking, engage closely and actively listen, that deep learning can take place.

As you begin a new school year, ask yourself, “Why am I a teacher/principal/superintendent/other education stakeholder and how do I know that I make a difference in the lives of the students I serve?” Share your response with colleagues/others and ask for their response. Revisit your response with colleagues/others frequently (at least monthly) throughout the year. Keep track of your response, as well as the responses of your colleagues. What do you notice?

Teaching, Learning, and Leading. . . . Know Thy Self. . . . Know Thy Impact!



UNITED STATES DEPARTMENT OF EDUCATION has an excellent website for **families** that includes Early

Childhood Education, Special Education, Reading Resources, tips to help your child learn, college information, and many other resources. Please visit them at:

<http://www2.ed.gov/parents/landing.jhtml>

**Secondary and PostSecondary Transition Training**

Do you have a new **Special Education Director?** **New intervention specialist(s)** for students age 13+? **Principals** who wear the hat of district rep at IEP meetings? Didn't get [some or all of] your people trained last year? Make sure to plan for Transition Update Training!

Save the date for one of the universal trainings:  
**September 24<sup>th</sup>**  
**November 13<sup>th</sup>**  
**January 27<sup>th</sup>**  
**March 15<sup>th</sup>**



...or contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org) to schedule training on site if you have 12 or more staff members to prepare.

**Save The Date:**  
*Career Advising Workshops and Ohio Means Jobs Trainings*



**November 4th**  
**February 11th**  
**April 15<sup>th</sup>**

### Special Education Leadership 101:



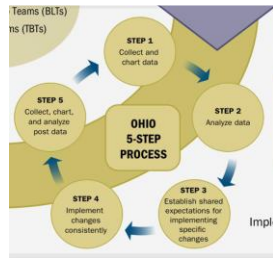
Directing, supervising or coordinating Special Education services is a challenging task! If you are new to the position, there is a significant learning

curve. Please join SST7 for "Special Education Leadership 101" where we will provide you with information and resources to help you get started. Please register in STARS:

**September 15, 2015, 12:30 - 3:30**

Questions to [bgentile-green@ncoesc.org](mailto:bgentile-green@ncoesc.org)

### Ohio Improvement Process Leadership Series



Are you committed to continuous improvement? Are you seeking to find a forum that will help you master your ability to coach the **Ohio Improvement Process** (OIP), learn how to create systems to monitor adult impact, deepen your

knowledge of highly effective instructional practices with an added bonus of staying up to date with ESEA waiver expectations? Look no further! If you answered yes to any of the questions, then you need to join us today! Register on STARS and begin the journey as we learn, network and grow together. Email [shunsinger@ncoesc.org](mailto:shunsinger@ncoesc.org) with questions.

Where/When? SST7, Mansfield; 1:00-3:30 PM on:

**September 15<sup>th</sup>, December 8<sup>th</sup>, January 12<sup>th</sup>,  
March 8<sup>th</sup>, and May 17<sup>th</sup>.**

### Positive Behavioral Interventions & Supports (PBIS) Team Trainings:



OAC Rule 3301-35-15 defines PBIS as, (a) A school-wide systematic approach to embed evidence-based practices and data-driven decision

making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students, and that (b) Encompass a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors, and teach appropriate behaviors to students.

#### Registration

This is a TEAM event, but each participant must register in STARS. Teams should have members that are representative of the building/district (i.e.: administrator, grade level teachers, special education staff, guidance counselors, dean of students, parent, etc.). It is very important that building administrator(s) accompany the teams. Attendance is required for both days, 8:30-3:30. **See flyer, [HERE](#).**

**October 13 and 14, 2015 OR  
February 9 and 10, 2016**

### Leadership for Exceptional Children Series

(formerly SPED Leaders Meetings):



Leading change within a district is challenging work, often complicated by the day to day responsibilities faced by leaders of special education services and other federal programs. Please join SST 7 as we support you in maintaining focus on **improving outcomes for students with exceptionalities!** We will provide up-to-date state and federal information, professional development and networking. Since change is a team effort, please consider bringing members of your district team (curriculum directors, school psychologists, teacher leaders, related service providers, etc.) who can learn and plan with you for district improvement. We will focus on service delivery that closes the achievement gap, while keeping you updated on federal and state requirements that guide compliance with IDEIA. Email [bgentile-green@ncoesc.org](mailto:bgentile-green@ncoesc.org) with questions.

Please register in STARS. It is always easiest to search by date. You must register for each date separately, 8:30-11:30a.m.:

**9/15/15, 12/08/15, 1/12/16, 3/8/16 and 5/17/16**

## Ohio Educational Directory System

#### OEDS Roles Monitor Reminder...Superintendents:

make sure to update all of your principals, directors, and yourself so that the department is sending information to the correct contact. Remember to use only school emails, please☺. Need more information? Check it out here:

<http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

Need support with questions about **Early Childhood, Students with Diverse Learning Needs, the Ohio Improvement Process** or anything connected to your work? Contact Us! We have connections and resources to support you ☺

**Check out our website: [www.sst7.org](http://www.sst7.org)**