



# Welcomes you to the 2016-2017 School Year!

Our fall newsletter will be arriving in September; in the meantime, *please be aware of the **training opportunities** noted on page two as you plan for your improvement goals at the district, building and teacher team levels.* As always, please feel welcome to contact us with your questions and needs for support. See our team contact names and our complete professional development calendar on our website at [www.sst7.org](http://www.sst7.org).



Welcome, Cheryl Byrne! We are happy to announce our new SST7 Early Literacy contact. She's currently adding to her expertise--training with the department to work deeply with a district in our region in the Early Childhood literacy area. Watch for more details and an introductory photo in our September issue☺.

## Message from the Director, Dr. George Csanyi

Welcome back! It is my hope that each of you made time and enjoyed some rest and relaxation! Additionally, I hope you did so with those you love.

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015 by President Obama. The law reauthorizes the 50 year old Elementary and Secondary Education Act (ESEA). The No Child Left Behind Act was the previous version of the law, enacted in 2002.

Conversations about the ESSA's implementation in Ohio have been ongoing. Learn more about the Act by visiting <http://www.ed.gov/essa?src=rn> . If you would like to follow the ESSA development and implementation in Ohio, visit <http://education.ohio.gov/Topics/Every-Student-Succeeds-Act-ESSA> .

The staff at the State Support Team Region 7 is committed to providing intentional leadership to districts, staff, families, and community members in order to find and meet the needs of ALL students through collaboration. Please follow these efforts by regularly visiting our website at [www.sst7.org](http://www.sst7.org) .

## 2016 Ohio PBIS Recognition Awards

It is with great pleasure that the staff at the State Support Team Region 7 announces the following **TEN** 2016 Ohio PBIS Recognition Award Recipients from Region 7 [listed alphabetically by district]:

- 1) Crestline Elementary School (Crestline Exempted Village),





- 2) Crestline High School (Crestline Exempted Village),
- 3) Woodland Elementary School (Mansfield City),
- 4) Grant Middle School (Marion City),
- 5) Hayes Elementary School (Marion City),
- 6) McKinley Elementary School (Marion City),
- 7) Taft Elementary School (Marion City),
- 8) Mohawk Elementary School (Mohawk Local),
- 9) Seneca East Elementary (Seneca East Local),
- 10) Seneca East Middle School (Seneca East Local).

### Congratulations to each of these schools!

The Ohio PBIS Network and State Support Teams identify schools that exemplify best practices in the implementation of Positive Behavioral Interventions and Supports (PBIS). Schools that are recognized demonstrate best practices within their system, and also are open and transparent in the sharing of their knowledge and resources with other schools. In applying for recognition, the school agreed to external verification of its application data and confirmed its openness to involvement with the Ohio PBIS facilitation/coaching supports.

PBIS Award level schools have easily identifiable characteristics and are consistent in their methods of: 1) maintaining organized team based planning, 2) maintaining high levels of administrative involvement and support, and 3) systematically collecting, reviewing and applying data using a problem-solving process. These schools do a superior job of enhancing their school climate and culture in support of students and their academic achievement. These schools recognize that improvement in student behavior and achievement requires changes in adult behavior and in school systems.

There are three levels of recognition: Bronze, Silver and Gold. Each level requires the accomplishment of specific criteria, including the provision of evidence.

Each of the ten schools from Region 7 received Bronze recognition. Each of the schools will be recognized at the 2<sup>nd</sup> Annual Ohio PBIS Showcase on December 1, 2016 in Wilmington, Ohio at the Roberts Convention Center.

If you would like to learn more about PBIS and/or the PBIS Recognition System, please contact the George Csanyi at [gcsanyi@ncoesc.org](mailto:gcsanyi@ncoesc.org) or Barb Gentile Green at [bgentile-green@ncoesc.org](mailto:bgentile-green@ncoesc.org)

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Please see details regarding intended audience, description, dates, times, contact and registration information for these **FREE** regional trainings and leadership networks on the following pages:

1. [Career Advising/OMJ Level 1.0](#) page 3
2. [Career Advising Level 2.0](#) page 3
3. [\\*Diverse Learners Leadership Network \[Formerly SPED and then Leadership for Exceptional Children Series\]](#) page 3
4. [\\*Integrated Comprehensive Systems--Related Services Cohort](#) page 4
5. [Ohio Improvement Process Facilitator Training \[OIP\]](#) page 4
6. [\\*Ohio Improvement Process Internal Facilitator Network \[OIP\]](#) page 4
7. [Positive Behavior Intervention Supports Training \[PBIS\]](#) page 5
8. [\\*Positive Behavioral Intervention Support Coaches Network \[PBIS\]](#) page 5
9. [\\*Principals as Instructional Leaders \[PAILs\]](#) page 5
10. [Transition Training Level 1.0](#) page 5
11. [Transition Planning Level 2.0](#) page 6
12. [\\*Universal Design for Learning Coaches' Network \[UDL\]](#) page 6

Blue = Trainings; Red = Community of Practice

*\*Note: All leaders: please pencil in November 10th and February 28th, along with your leadership meetings. We are going to have two incredible opportunities for integration of your work experiences, roles, and goal actions. Watch for details to come in your upcoming leadership networks and online.*

Call our office (419)747-4808 with any questions.

Yes, we still have Closing the Gap, RIST, OLTS, ELA, and more☺!

## State Support Team 7 Level 1 Universal Training/Network Opportunities 2016-2017 [Alphabetical]

### **Career Advising/Ohio Means Jobs 1.0**

**Audience:** Administrators, guidance counselors, transition/job/work coordinators, 4-12 integrated system teams' co-teachers, parents, parent mentors, media specialists.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates and Times:** September 14<sup>th</sup>, November 22<sup>nd</sup>, and February 01<sup>st</sup> from 8:30-3:30.

**Description:** Ohio law requires all school districts to implement a career advising policy for students in grades 6-12. This training opportunity will provide participants to explore the eight components of the policy and explore resources such as the career connection resources and Ohio Means Job website. This is multiple options for the same training—single day training options, repeated. For questions, contact [hkamenski@ncoesc.org](mailto:hkamenski@ncoesc.org)

### **Career Advising 2.0**

**Audience:** Administrators, guidance counselors, transition/job/work coordinators, 4-12 integrated system teams' co-teachers, parents, parent mentors, media specialists.

**Register** in STARS: <https://safe.ode.state.oh.us/portal>.

**Dates and times:** September 22<sup>nd</sup>, December 20<sup>th</sup>, or March 03<sup>rd</sup> from 8:30-3:30. The dates are designed as single day trainings; if you want to have more of the breakout sessions, you are welcome to come more than once. Contact [hkamenski@ncoesc.org](mailto:hkamenski@ncoesc.org) with your questions.

**Description:** This workshop is designed for those who attended the introductory workshop, Career Advising and OMJ and are ready to take a deeper study into career advising. The following breakout topics will be offered:

- Identifying risk factors for identifying students for success plans and developing a plan
- Utilizing career connections resources and model curriculum
- Exploring career explorations resources and activities [Infohio]
- Developing a career curriculum for all; experiential learning, job shadows, mentoring, linking school work to career fields
- Learning about a free standards-based online curriculum, EnvisionIt, for students in Gr.8-12.

### **Diverse Learners Leadership Network [Leadership for Exceptional Children Series]**

**Audience:** Anyone who has a desire to improve educational outcomes for ALL children while maintaining or excelling on compliance with special education laws.

**Register in STARS:** <https://safe.ode.state.oh.us/portal>.

**Dates and Times:** September 8<sup>th</sup>, December 15<sup>th</sup>, March 23<sup>rd</sup>, 8:30-3:00

**Description:** Establishing systems, structures and supports so that ALL children succeed at high levels is challenging and can't be accomplished without a team effort. This group will have facilitated discussion and learning activities related to establishing systems that meet the needs of all learners. Participants will receive email reminders of the meetings with unique AM and PM agenda topics to allow for scheduling barriers. Sessions are designed as a series and attendance is encouraged at as many as possible. Please contact [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org) with your questions.

**Note:** Please consider bringing members of your district team—curriculum director, school psychologist, teacher leaders, related service providers, etc. Planning for change with a team increases the likelihood that implementation will be successful!

### **Integrated Comprehensive Systems—Related Services Cohort**

**Audience:** Related Service Personnel (OT, PT, SLP, Psychologist, etc.) and Building/District leadership  
**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates:** August 17<sup>th</sup> kick-off (Three additional dates TBD at the first meeting)

**Description:** As school districts move to an Integrated Comprehensive Systems (ICS) model, they must look at the human resources they have to meet the needs of all learners. This system moves away from separate classrooms/facilities, and develops a proactive service delivery model that aligns service providers, based on the needs of the learners, within the general education setting. The purpose of this cohort of related service providers/administrators is to learn about ICS and how related service providers' roles must change to align with the principles of ICS. We anticipate that the cohort will learn about different service delivery models and then implement changes as appropriate for their district—as a group of “change agents”. The change agents can then provide information and practical strategies for other providers in the future so that we can build capacity within Region 7. There will be 4 meetings during the 2016/2017 school year. Contact [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org) with your questions.

### **Ohio Improvement Process [OIP] Facilitator Training**

**Audience:** District, building, and team leaders who are interested in or appointed to learning how to coach and facilitate teams in the Ohio Improvement Process Stages from preparedness to evaluating.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>

**Dates and Times:** Either [September 21<sup>st</sup> and October 14<sup>th</sup>] or [January 17<sup>th</sup> and January 18<sup>th</sup> (1/24 as backup date for weather)]

**Description:** Two-Day training on the Stages of the Ohio Improvement Process. Once completed and practiced with evidence for a school year, trainees can become officially trained facilitators. Time is given to understanding relative data, action steps and planning to develop and then sustain the improvement process in a systemic fashion. Have questions? Contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org), [shunsinger@ncoesc.org](mailto:shunsinger@ncoesc.org), or [sshort@ncoesc.org](mailto:sshort@ncoesc.org).

### **Ohio Improvement Process [OIP] Internal Facilitator Leadership Network**

**Audience:** Administrative, Teacher, or Contracted Support leader who has been given the charge of Facilitating the Ohio Improvement Process at the district or building level(s). Participation is best applicable to those who have completed the OIP Facilitator Training.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates and Times:** September 13<sup>th</sup>, December 6<sup>th</sup> and March 28<sup>th</sup> from 12:30-3:30 with an optional morning coaching and work-time available as desired. Contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org), [shunsinger@ncoesc.org](mailto:shunsinger@ncoesc.org), or [sshort@ncoesc.org](mailto:sshort@ncoesc.org) with your questions.

**Description:** Networking and support for leaders/facilitators of the Ohio Improvement Process at the building or district level(s). We will dive deeper into moving your leadership teams including DLT, BLT and teacher-based teams (TBT). Topics will be determined by regional, district and building data as well as input from participants. Designed as an ongoing network/cohort; new members always welcome.

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### **Positive Behavioral Interventions and Supports [PBIS] Team Training**

**Audience:** A representative building team, which includes the principal that will be leading the development, implementation, monitoring, evaluation, and sustainability of a PBIS framework in their school.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates and Times:** Choice of Two, 2-day training opportunities: Either October 13<sup>th</sup> and October 20<sup>th</sup> OR February 2<sup>nd</sup> and February 9<sup>th</sup>. 8:30-3:30.

**Description:** District and/or Building Leadership Teams will (a) Develop a fundamental understanding of School-wide Positive Behavioral Interventions and Supports and its intended purpose and outcomes in order to create, implement, monitor, evaluate and sustain a PBIS framework; (b) Develop and demonstrate a basic understanding of how to access and use online resources such as [www.pbis.org](http://www.pbis.org) and [www.pbisapps.org](http://www.pbisapps.org) in creating a School-wide PBIS framework; and (c) Develop and demonstrate a basic understanding of how to access and use the PBIS resources provided. For more information, contact [gcsanyi@ncoesc.org](mailto:gcsanyi@ncoesc.org) or [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org)

### **Positive Behavior Intervention Support [PBIS] Coaches Network**

**Audience:** District/Building identified coach(es) who can support the implementation of PBIS framework.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates and Times:** September 20, November 8, February 7, May 16 (8:30 – 3:00)

**Description:** PBIS coaches build capacity for the development, implementation, monitoring, evaluation, and sustainability of a PBIS framework within a school environment. Capacity is built through data-based decision making that allows the coach, in collaboration with other stakeholders, to determine professional development or technical assistance necessary in order to ensure growth and sustainability of the framework. For more information, contact [gcsanyi@ncoesc.org](mailto:gcsanyi@ncoesc.org) or [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org)

### **Principals as Instructional Leaders Network [PAILs]**

**Audience:** Pre-School, Elementary, Middle, and High School Principals and Assistant Principals.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates and Times:** September 1<sup>st</sup>, November 11<sup>th</sup>, March 14<sup>th</sup>, June 1<sup>st</sup> [Dates will be reviewed on 9/1 for maximum participation opportunities] 8:30-3:30.

**Description:** By principals for Principals—to engage and network principals through the lenses of Learning, Leadership and Legal. Principals will join a community of practice in which there are embedded opportunities for discussion and sharing as well as embed professional learning about topics important to the participants in a safe environment. Agendas are determined by the feedback and input of those in attendance. The first session is a focus on Universal Design for Learning (UDL) including principals from 3 schools bringing teams to share their journeys into the classroom level practices. Contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org) or [sshort@ncoesc.org](mailto:sshort@ncoesc.org) with your questions.

### **Transition Training 1.0**

**Audience:** Administrators, New Directors of Student Services and Special Education Leadership, intervention specialists, career teachers or coaches, career counselors, career counselors, and any integrated comprehensive service team member or co-planning educator who works directly with students age 14 and up who are served through an IEP. Also welcome are parents and parent mentors who need to learn more about their child's long-term plan through transition supports as well as agency team members and related service providers who partner with schools during the transition ages.

**Register** in STARS: <https://safe.ode.state.oh.us/portal>.

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**Dates and Times:** August 30<sup>th</sup> and January 26<sup>th</sup> 8:30-3:30, comprised of 2 unique half-day portions; September 23<sup>rd</sup>, 12:30-3:30 PM only [See flyer for opportunity with RCDG/RMC/SPARC/Mid-OhioESC/PioneerCTC].

**Description:** This workshop is designed to for those who have not previously had update training regarding the Office of Exceptional Children's (OEC) expectations regarding Secondary and Postsecondary transition plans (sections 4 and 5 of the IEP). The time will include clarification of the expectations, some background regarding the laws and current review practices, and some interactive planning activities/discussions. This training is also supportive of those districts that are placing a focus on Indicator 13 from their Special Education Profile. For more information, contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org).

### **Transition Planning 2.0**

**Audience:** Administrators of students age 14 and up, any educator or team member who has had the Transition 1.0 update training and seeks to go deeper into the practices of creating exceptional plans for individuals, teams and schools that will heighten the outcomes for students they are serving through success plans and/or IEP transition planning within an inquiry environment and a regional network.

**Register** in STARS: <https://safe.ode.state.oh.us/portal>.

**Dates and Times:** August 31<sup>st</sup>, October 10<sup>th</sup>, and February 17<sup>th</sup> 8:30-3:30 comprised of two unique half-day portions 8:30-11:30 and 12:30-3:30.

**Description:** This workshop is designed for those who have already had the basic update training in Postsecondary transition and are seeking to broaden the ways they look at serving their students, i.e.:

- Designing more person-centered plans with positive outcomes,
- Embedding the work into the school network of improvement, and
- Finding ways to use universal design for learning practices, evidence-based instructional strategies and predictors of success to write transition and success plans that make a difference.

Attendees will be working with other registrants to:

- Design plans,
- Get suggestions to improve current plans, and
- Find ways to connect the work currently being done in the district with the person-centered goals for transition planning through your career advising policy and guidelines.

Sessions will be designed as full days with two related half days, so that you can design your own path for learning and come to as many as you choose to meet your needs or send different staff over the course of the year. For further information or with your questions, contact [jfrankl@ncoesc.org](mailto:jfrankl@ncoesc.org)

### **Universal Design for Learning (UDL) Coaches' Meetings**

**Audience:** UDL coaches, identified by the district/building, can be administrators or teachers, and should be someone who has the capacity to take the information back to the district and support teams in the implementation of UDL. Coaches should've had an initial UDL training in some format. Contact [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org) with your questions.

**Register** in STARS: <http://safe.ode.state.oh.us/portal>.

**Dates:** September 2<sup>th</sup>, November 30<sup>th</sup>, February 21<sup>st</sup> 8:30-11:30 a.m.

**Description:** Intentionally planning instruction so that barriers are removed enabling ALL children to learn is an ongoing process. Universal Design for Learning (UDL) coaches' meetings are designed to support school personnel who have had the initial UDL training, and are in the implementation stage. Coaches will receive ongoing professional development and technical assistance based on their needs. For further information or with questions, contact [bgentille-green@ncoesc.org](mailto:bgentille-green@ncoesc.org)