



LEARNING AT HOME ACTIVITIES

GENERAL

- ✧ <http://education.ohio.gov/Topics/Other-Resources/Family-and-Community-Engagement/Family-Learning-Tips-and-Tools>
- ✧ <http://www.floridapartnership.usf.edu/resources/tips.htm>
- ✧ Encourage family reading time - read independently / choice, together, etc.
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- ✧ Create goal-setting activities for improving or maintaining good report card grades in all subjects
- ✧ Provide ample time and/or notice for home project / interactive activity
- ✧ Connect with community groups that offer tutoring and homework programs at the school
- ✧ Use student data to design home activities
- ✧ Enable parents and teachers to frequently communicate about children's work, progress, and problems
- ✧ Set up agreements about rewards for homework completion and consequences for incomplete assignments

SCHOOL TO HOME

- ✧ Create access to materials in language of family
- ✧ Homework / Needs Assessment Survey (Beyond the Bake Sale pp 304-307)
- ✧ Review Epstein pp 277-306 - **Teachers Involve Parents in Schoolwork (TIPS) Processes**
- ✧ Share student work and test results regularly with family

- ✧ Assign interactive homework
- ✧ Assign task that allows for students to practice skills with family
- ✧ Post homework information on website / voicemail / email / newsletter
- ✧ Make "extra work" for struggling students enriching, fun, and not seem "extra"
- ✧ Be available via text or email if parent has questions regarding homework
- ✧ Give families idea of how long task should take
- ✧ Send home learning "kits" at beginning of year
- ✧ Send home learning packets, educational games, videos, suggested apps / websites
- ✧ Video opportunities for families to view instruction
- ✧ Hold a parent learning session to share instructional strategies and tips for homework completion
- ✧ Provide assignments as far in advance as possible and timelines for completion
- ✧ Make a home visit and help parents set up "learning center" or structure for homework
- ✧ Allow classroom visits for families to see instruction and child's learning style
- ✧ Link end of week newsletters to what students worked on over week, and what is coming up - focus on standards / skills, not just topics
- ✧ Lend learning materials or keep schools open for families to access library / computer lab to do schoolwork with student
- ✧ Link schoolwork with real-life situations
- ✧ Encourage parents and children to talk regularly about schoolwork and progress
- ✧ Enable students to lead positive and productive conversations about their work
- ✧ Provide information to parents and students about the skills needed to pass each course and about each teacher's homework policy.

- ✧ Implement activities that use student-teacher-family contracts for long-term projects
- ✧ Implement student-led conferences with parents at home on portfolios of students' writing or work in other subjects
- ✧ Provide guidelines on use of technology, assistive technology
- ✧ Discuss homework expectations, accommodations, and modifications at student's IEP meeting - make sure ALL staff have information
- ✧ Distribute summer home-learning packets

HOME TO SCHOOL

- ✧ Let teachers know what supports homework completion at home
- ✧ "Map" your evening schedule from end of school day to bedtime to get perspective of balance and let teachers know what are difficult nights for large projects
- ✧ Complete Homework / Needs Assessment Survey
- ✧ Talk regularly with children about their work
- ✧ Request summer learning packets
- ✧ Ask for guidelines on use of technology / assistive technology

RESOURCES:

Beyond the Bake Sale, by A.T. Henderson et al., 2007 by The New Press.

Families, Professionals, and Exceptionality, Seventh Edition, by A. Turnbull et al, 2015 by Pearson Education, Inc.

School, Family, and Community Partnerships, Third Edition, by J. L. Epstein et al., 2009 by Corwin Press.

What Successful Schools Do To Involve Families: 55 Partnership Strategies, by N.A. Glasgow & P.J. Whitney, 2009 by Corwin Press.